*A revolutionary new school system . . . **Oprah Winfrey***

A Community of Schools
A Growing National Movement

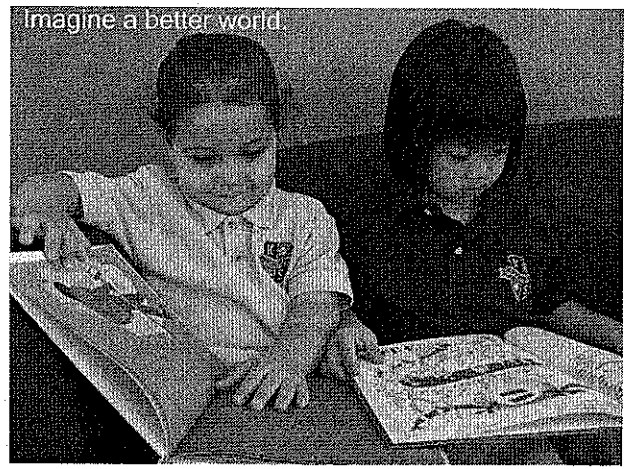
# Building a Better Tomorrow

*One pathway to a future of success for the children and communities of Michigan*

*By Aaron T. Brenner*
*Head of Primary Schools in KIPP Houston*
*KIPP SHINE Prep Founder*

# KIPP Houston's Beliefs, Mission, Vision, Core Values

*I watch what I do to see what I believe. Sr. Helen Prejean*

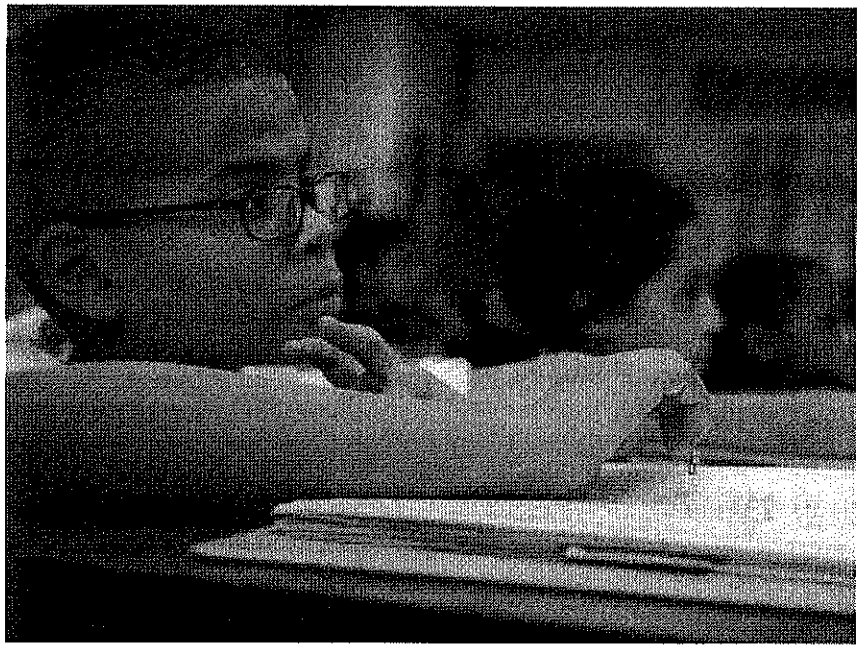



- Beliefs - One of KIPP Houston's beliefs is we are defined by what we do, not who we are. *Be the change you wish to see in the world. Actions speak louder than words.*
- Mission - To prepare students with the academic and intellectual skills, knowledge, habits, and character traits necessary to succeed at all levels of preK-12 education, college, and the competitive world beyond.
- Vision - To have enough great individual student achievement and overall school results in both quality and quantity to change societal beliefs on what is possible in every single school in every single community to help our children build a better tomorrow for themselves and generations to come.
- Core Values - *Care, Excel, Honor, Persist, Commit, Understand, Enjoy*

# A Portrait of KIPP

*One team. One Family. One mission.*

- **History of KIPP**
  - KIPP was founded 14 years ago as a program for 50 children in one classroom by two 5th grade teachers, Mike Feinberg and Dave Levin
- **National Network**
  - KIPP is a national network of 66 free, open-enrollment, college-prep public schools (most of them are charter schools) in 19 states and the District of Columbia enrolling more than 16,000 students.
- **Composition of KIPP Schools**
  - The majority of KIPP schools (around 80 percent) are middle schools designed to serve fifth through eighth grade students. The remaining schools include seven high schools and seven pre-kindergarten/elementary schools.
- **Children of KIPP**
  - KIPP schools are located in underserved communities across the country. Over 90 percent of KIPP students are African American or Hispanic/Latino, and more than 80 percent of KIPP students are low-income. Students are accepted regardless of prior academic record, conduct, or socioeconomic background.



# Results Matter

*Impossible is nothing*

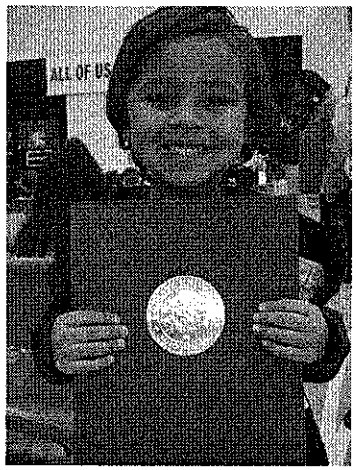
- **College Pathway**
  - While fewer than one in five low-income students attend college nationally, KIPP's college matriculation rate stands at more than 80 percent for students who complete the eighth grade at KIPP. In 2007, nearly 95 percent of KIPP alumni went on to college-preparatory high schools; collectively, they have earned millions of dollars in scholarships and financial aid since 2000.
- **National norm-referenced results**
  - The average KIPP student who stays with KIPP for four years starts fifth grade at the 40th percentile in mathematics and the 32nd percentile in reading. After four years at KIPP, these same students are performing at the 82nd percentile in math and the 60th percentile in reading, based on national norm-referenced tests.
- **State results**
  - Many students begin KIPP in the fifth grade at least one grade level–and in many cases two or more–behind their peers in reading and math. After four years at KIPP, 100 percent of KIPP eighth grade classes outperformed their district averages in both mathematics and reading/English language arts, based on state tests.

# What is the foundation of our success?

*SHINE - Seek, Honor, Imagine, Never give up, Every day*

- Five Pillars
  1. More Time
  2. Focus on Results
  3. High Expectations
  4. Choice and Commitment
  5. Power to Lead

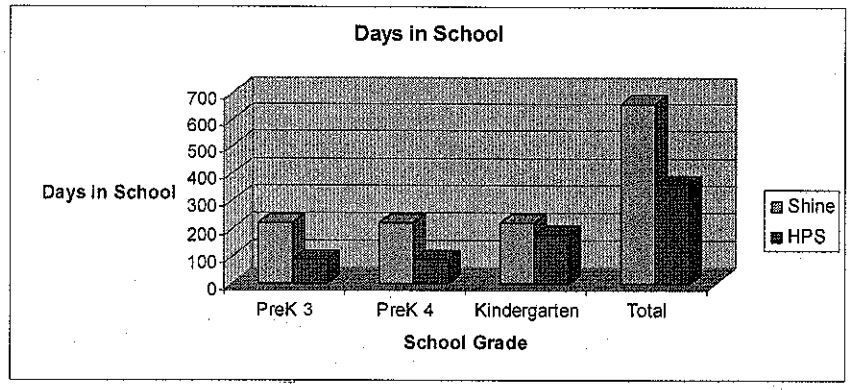
  *Through the example of **KIPP SHINE Prep**, begun in 2004 as KIPP's first early childhood and elementary school, we will illustrate each of the five pillars. SHINE is located in Southwest Houston and serves over 700 children, 97% of whom qualify for free and reduced lunch, and 100% of whom are minority students.*

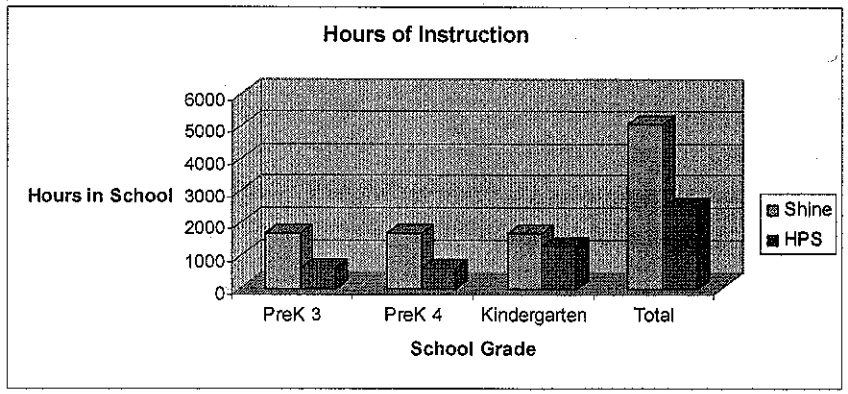


# More Time
# *KIPP SHINE Prep*

*How wonderful it is that nobody need wait a single moment before starting to improve the world. Anne Frank*

- **More Days in School**
  - A student at a KIPP early childhood and elementary school will spend more than twice as many days in school learning after three years than the average Houston public schools student
- **More Hours Learning**
  - A student at a KIPP early childhood and elementary school will receive more than 2000 hours of teaching and learning time than the average Houston public schools student after just three years in school.

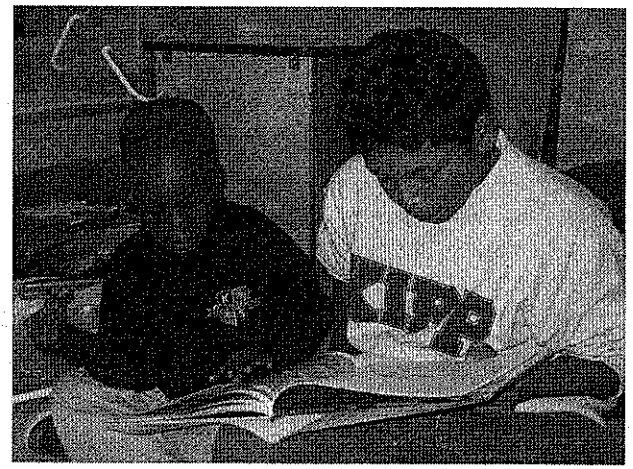


# Focus on Results

## *KIPP SHINE Prep*

| Testing Period Stanford 10 Exam | Kindergarten Complete Battery | First Grade CB | Second Grade CB |
|---|---|---|---|
| Fall | 49.4 | 51.1 | 54.4 |
| Spring | 59.4 | 54.5 | 59.3 |



### Highlights

**Stanford Results** - See left

**ITBS** - First Graders scored 91% on Reading Comprehension

**Literacy** - EOY - 95% of children in Pre K 4 knew all sounds and letters in both English and Spanish

**Math** - EOY - Kindergarten children showed a 10.7 point growth on the Stanford Math

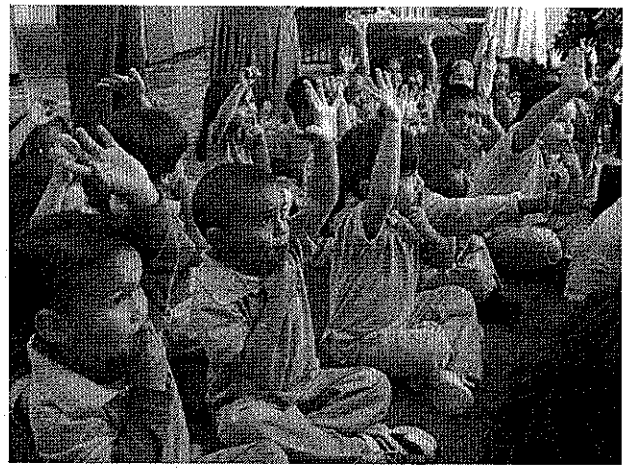
**Soccer** - All children in K through 2nd grade participated in 2+ hours of soccer instruction and team building

**Arts** - All children in Pre K 3 through 2nd grade participated in 5+hours of visual arts instruction and immersion

**Spanish Literacy** - All children in Pre K 4 through 2nd grade participated in Spanish Language Immersion between 15 and 20% of their instructional day

**Culture and Values** - All children are able to identify and explain the meaning of the five core values of SHINE: Seek, Honor, Imagine, Never give up and Every day

# High Expectations
# *KIPP SHINE Prep*



| TAKS Area | TAKS Goals |
|---|---|
| *Third Grade TAKS Math* | •Average scale score of 2300<br>•40% commended<br>•100% passing |
| *Third Grade TAKS Reading* | •Average scale score of 2300<br>•40% commended<br>•100% passing |

TAKS GOALS - State of Texas Standardized Exam

Rationale and Explanation of TAKS Goals

- A review of data at schools that are widely regarded as the highest-performing in Houston reveals that these elementary schools routinely achieve a 98-100% pass rate, with between 30-50% achieving a recognition of "commended." Given that our ultimate aim as a school is for there to be no gap in achievement between our students and their peers in more affluent communities - and given the strong performance we saw from the class of 2018 on their second grade Stanford test (37% scored in the above average range in reading comprehension), this goal seems well within our reach. We also set a goal for an average scale score to ensure we are not just holding the "passing" rate of 2100 as our bar. A scale score of 2300 was determined as an ambitious average scale score based on research done on state-wide average scale scores on these assessments and the "college and career readiness" index.[1]
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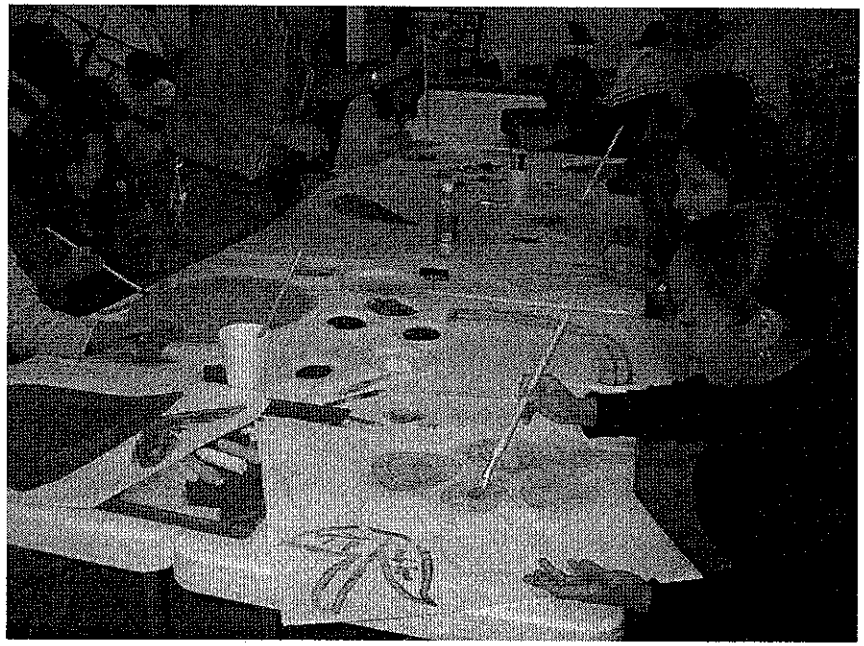
*[1] The National Center for Educational Accountability found that students who score at this level in the third grade typically progress to score in high school at a level that is predictive of success at the college level at a rate of 90%: http://www.just4kids.org/en/files/Publication-Identifying_Appropriate_College-Readiness_Standards_for_All_Students-05-03-06.pdf. This also represents a significant reduction in the gap between the average scale scores for low-income children in Texas and their more affluent peers: http://www.tea.state.tx.us/student.assessment/reporting/results/summary/sum08/taks/taks_g3_march08.pdf*

# Choice and Commitment
## *KIPP SHINE Prep*

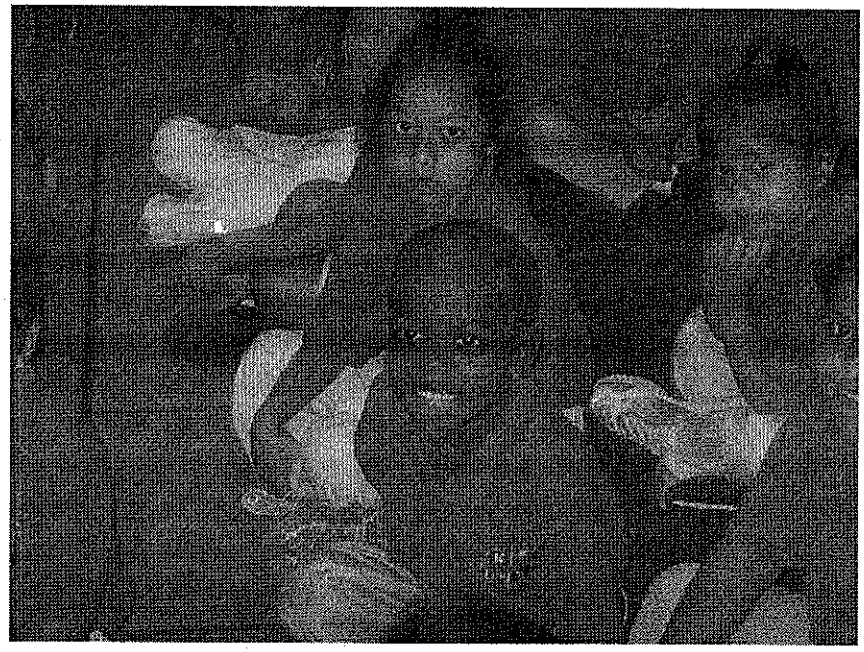
- Parents choose for their children to attend KIPP:SHINE through a signed commitment to excellence.
- Staff choose to put in the extra time and commitments.
- Students choose to participate and commit themselves 100%.
- Every one commits to teaching and living the values of SHINE.

*Only by giving our lives do we find life.*

***Cesar Chavez***



# Power to Lead
# *KIPP SHINE Prep*

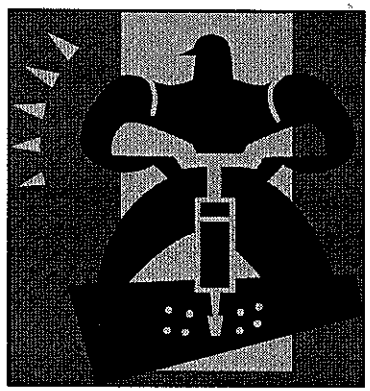


*Freedom is not worth having if it does not include the freedom to make mistakes.* ***Mahatma Gandhi***

- As the school founder and director, I have the power to recruit students, hire staff, research and adapt curriculum, develop curriculum, involve parents on a daily basis, structure the instructional day, increase learning time each day, make arts and academic rigor the focus of the school and integrate Spanish language arts as part of the school foundation. In turn, the staff, families and students have the power to set their own individual goals and seize opportunities to develop as leaders within KIPP:SHINE.

# Made in Detroit + History of Opportunities in Michigan = Personal Commitment

- My grandfather
  - Born in the Upper Peninsula, Teenage Miner in Copper Harbor, 30 + years as a janitor in the Ferndale school system, 30 + years gardening and farming in Suttons Bay
- My father
  - Born in Detroit, Resident of East Detroit, Graduate of University of Detroit Jesuit High School, First in Family to College, Graduate of University of Detroit, Wayne State University, Veteran of Vietnam War, Graduate of Michigan Law School, Clark Hill Law Firm
- My mother
  - Born in Detroit, Resident of Ferndale, Graduate of Ferndale High School, First generation in family to College, Graduate of Wayne State University, Teacher of Deaf and Hearing Impaired in Westland, Homemaker, Head of Afterschool program in Birmingham ISD
- Myself
  - Born in Detroit, Resident of Rosedale Park, Resident of Beverly Hills, Graduate of Birmingham Groves High School, Graduate of Rhodes College in Memphis, Teach For America Corps Member in Rio Grande Valley of Texas, Graduate of Stanford University, 14 years teaching and learning in Texas, Husband to Diana Ruiz Brenner, Father to Maria Fernanda and Isabella, Detroit Sports Fan for Life☺



# Commit to Believe . . .

*We are on the threshold of a new dawn.* ***MLK Jr.***

Academics
Character
College
Citizenship
Community, State, National and International Leadership

*Michigan is at a crossroads. There is a history of success and opportunity in this state. Still, the state faces unprecedented economic, education and societal challenges. Let us build on the moment before us and create more opportunities of excellence in school for all of the children of Michigan. If we are committed to doing this, and we live what we believe, we will achieve our mission and vision. Michigan's future depends on better schools, more opportunities for all children of Michigan, and a commitment to making it happen.*

*Thank you for your commitment to the children of Michigan.*
*SHINE on, ATB*