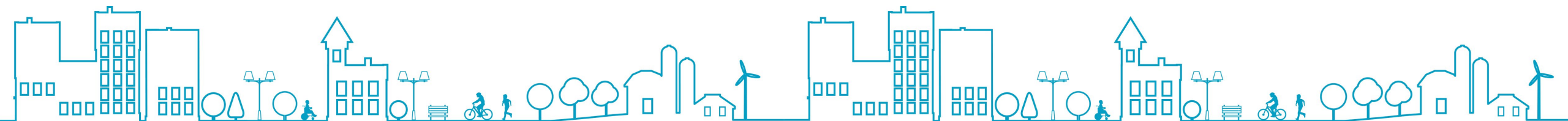


# Title I, Part A Overview

**Improving the Academic Achievement of the Disadvantaged**



# Presenters

## Michigan Department of Education

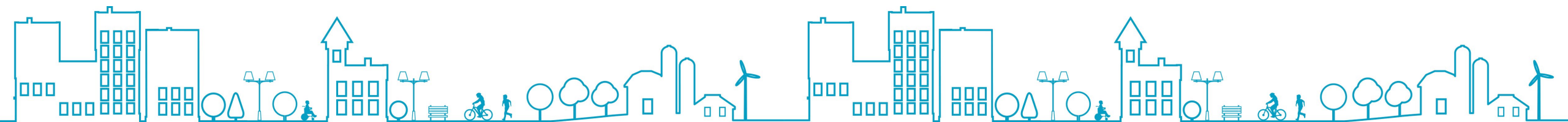
- Olivia Ponte, Legislative Liaison, Office of Public and Governmental Affairs
- Michael Powell, Assistant Director, Office of Educational Supports
- Michelle Williams, Special Populations Unit Manager, Office of Educational Supports
- Shoua Vang, Financial Unit Manager, Office of Educational Supports



# Goals

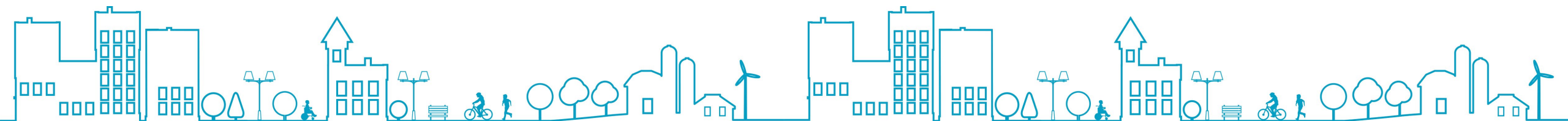
- 1. Expand early childhood learning opportunities**
- 2. Improve early literacy achievement**
- 3. Improve the health, safety, and wellness of all learners**
- 4. Expand secondary learning opportunities for all students**
- 5. Increase the percentage of all students who graduate from high school**
6. Increase the percentage of adults with a post-secondary credential
7. Increase the numbers of certified teachers in areas of shortage
- 8. Provide adequate and equitable school funding**

*Visit [michigan.gov/mde](http://michigan.gov/mde) for more information*



# Objective

- To provide an overview of Title I, Part A including:
  - What is Title I, Part A?
  - Why are Title I, Part A funds important to Michigan school districts?
  - What are common uses of Title I, Part A funding in Michigan?
  - Which local education agencies (LEAs) receive Title I, Part A funding?
  - What is the relationship between Title I, Part A and Section 31a?
  - What is the potential impact to Michigan LEAs if funds are reduced/limited?
  - Q & A



# What is Title I, Part A? 1965 to Present

## **1965** - ELEMENTARY & SECONDARY EDUCATION ACT (ESEA)

- Title I under the ESEA was designed by President Lyndon B. Johnson to close the skill gap in reading, writing and mathematics between children from low-income households who attend urban or rural school systems and children from the middle-class who attend suburban school systems. This federal law came about during President Johnson's "War on Poverty" agenda.

## **2015** - EVERY STUDENT SUCCEEDS ACT (ESSA)

- In December 2015, the Every Student Succeeds Act (ESSA) was signed into law by President Barack Obama, replacing No Child Left Behind and completing an almost 10-year effort of reauthorization of the Elementary and Secondary Education Act (ESEA).



# What is Title I, Part A?

## Intent and Purpose

**State of purpose:** “to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps” by selection one of the program models described below (ESEA § 1001):

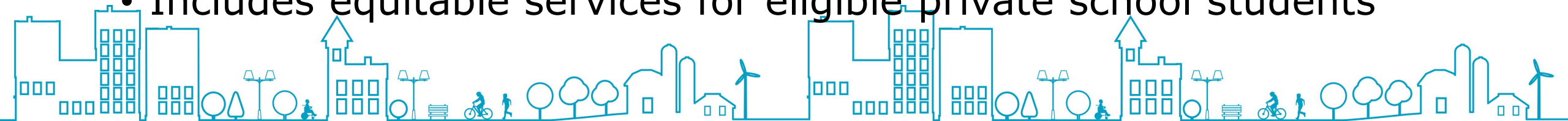
**Schoolwide Programs** – to upgrade the entire educational program of a school with a particular focus on the needs of those students at risk of not meeting the challenging State academic standards. (ESEA § 1114)

**Targeted Assistance School** – only to provide services for eligible children identified as having the greatest need. (ESEA § 1115)



# Why are Title I, Part A funds important to Michigan school districts?

- Supports Michigan's Strategic Education Plan
- Allows different program models, schoolwide or targeted assistance, according to school district needs based on data
- Serves eligible student populations according to the program model
- Requires assessment of needs, planning and evaluation
- Requires SEAs to establish an accountability system to identify the lowest-achieving schools and provide additional, supplemental supports
- Requires parent and family engagement
- Includes equitable services for eligible private school students



# What are common uses of Title I, Part A funding in Michigan?

- Multi-Tiered System of Supports (MTSS)
  - Academic content area interventions for reading and mathematics
  - Behavioral supports and interventions
- Title I intervention teachers and paraprofessionals
- Professional learning & coaching for teachers
- Academic tutoring for all four core content areas
- Social work and counseling, health services
- Parent and family engagement
- Support for unique needs for students experiencing homelessness or foster care
- Equitable services for private schools





# Which LEAs receive Title I, Part A funding?

- # of MI LEAs statewide: 822 (*not including Intermediate School Districts*)
  - # of MI LEAs receiving funds: 808
  - Percent eligible and receive funds: 98.3%
  - # of MI LEAs not receiving funding due to ineligibility: 14
  - Total allocation for 2024-25 school year: \$509,049,100
- *Note:* Participation in Title I, Part A supplemental funding is not mandatory but all eligible LEAs in Michigan elected to participate.



# Which LEAs receive Section 31a funding?

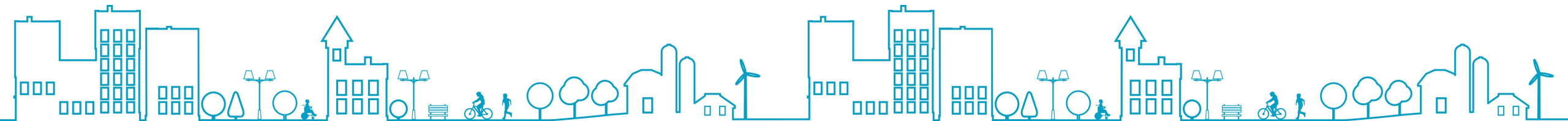
- # of MI LEAs statewide: 822
- # of MI LEAs receiving funds: 822
- Total allocation for 2024-25 school year: \$1,034,924,000

*Funding is generated by counts of students who are reported as economically disadvantaged (ED) and serves students who are At-risk eligible (10 criteria) and all students in schoolwide 31a programs when percentages of ED are greater than 40%.*



# What is the relationship between Title I, Part A and Section 31a At-risk?

- *Similar* student populations served, program models, focus on academic and behavioral support
- Coordination of planning through the needs assessment, implementation plan and evaluation (Connection to Michigan Integrated Continuous Improvement Plan - MICIP)
- Coordination of funding to meet the intent and purpose of both Title I and Section 31a



# What is the relationship between Title I, Part A and Section 31a? *continued*

- Coordination of district level supports from the SEA following the identification of schools under Title I, Part A accountability requirements
- Section 31a is distributed based on counts of students who were reported as economically disadvantaged on the prior year's fall count and according to the LEA's opportunity index score band.
- Title I, Part A is distributed based on a formula prescribed by federal regulation that focuses consideration on data points related to poverty gathered by the US Census Bureau.



# Questions & Answers

